



**Department of Medicine
Division of Respiratory Medicine**

ITER

ROTATION – AMBULATORY

Please return this form to: Karen Rimmer, Peter Lougheed Hospital

Resident: _____ PGY: _____

Rotation: Ambulatory Site/Location: _____

Block ____ From: _____ To: _____, 20____

Name(s) of person(s) consulted in preparing the evaluation:

Requirement	FAIL		PASS			Not Applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	N/A

* Performs at the level of a staff respirologist.

MEDICAL EXPERT						
	0	1	2	3	4	N/A
Medical Histories			Histories are well organized, comprehensive, accurate, and concise.			
Physical Exam			Physical exams are complete, accurate & directed by the clinical context.			
Clinical Diagnosis			Consistently able to analyze, synthesize and integrate all relevant data.			
Problem Formulation			Able to formulate a comprehensive problem list, establish priorities, and formulate an effective diagnostic and therapeutic plan.			
General medical knowledge			Demonstrates a detailed knowledge base of a wide variety of pulmonary medicine problems including the related basic science.			
Mangement of outpatient problems.			Able to manage a wide variety of common outpatient problems.			

Requirement	FAIL		PASS			Not Applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	N/A

* Performs at the level of a staff respirologist.

MEDICAL EXPERT continued						
Procedure _____ # _____	0	1	2	3	4	N/A
Procedure _____ # _____	0	1	2	3	4	N/A

COMMUNICATOR						
Communication with patients.	0	1	2	3	4	N/A
			Able to communicate clearly to patients and families. Answers all questions appropriately. Avoids the use of confusing medical jargon.			
Consultation letters.	0	1	2	3	4	N/A
			Accurate description of patient's medical problem. Outlines diagnosis, treatment plans and goals. Outlines who will do what and when.			
Documentation & presentation	0	1	2	3	4	N/A
			Documents the history, physical exam and progress clearly and concisely in the medical record. Verbal presentations are coherent and precise.			

COLLABORATOR						
Working relationships with colleagues and allied health care professionals.	0	1	2	3	4	N/A
			Works well with colleagues, nurses, RT and other allied health care professionals. Collaborates with laboratory staff and physicians in order to optimize patient care.			

MANAGER						
Time management.	0	1	2	3	4	N/A
			Manages time effectively. Able to prioritize when faced with multiple tasks.			

HEALTH CARE ADVOCATE						
Preventative issues.	0	1	2	3	4	N/A
			Aware of important areas for prevention and early detection of diseases as pertains to the objectives.			

Requirement	FAIL		PASS			Not Applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	N/A

SCHOLAR						
Teaching	0	1	2	3	4	N/A
			Dedicated teacher. Teaches clinical clerks, colleagues, and allied health care providers in the outpatient setting.			
Evidence-based medicine	0	1	2	3	4	N/A
			Applies the principles of EBM to review the literature. Is able to apply information from the literature to a specific patient and his/her problem.			

PROFESSIONAL						
Attitudes, ethics and values	0	1	2	3	4	N/A
			Reliable, conscientious and committed to personal excellence. Respectful of colleagues. Reflects the highest professional ethical standards. Appropriate and accurate self-assessment capacity. Responsive to constructive criticism. Very sensitive to cultural and gender issues.			

OVERALL	FAIL		PASS			Not applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds*	
	0	1	2	3	4	N/A

* Performs at the level of a staff respirologist.

General Comments:

Identify any special strengths or weaknesses that have been brought to the attention of the resident:

Date:

Evaluator's Signature

Resident's Signature