

**Department of Medicine  
Division of Respiratory Medicine**

**ITER**

**ROTATION – Thoracic Surgery**

Please return this form to: Karen Rimmer, Peter Lougheed Hospital

Resident: \_\_\_\_\_ PGY: \_\_\_\_\_

Rotation: Thoracic Surgery Site/Location: \_\_\_\_\_

Block \_\_\_\_ From: \_\_\_\_\_ To: \_\_\_\_\_, 20\_\_\_\_

Name(s) of person(s) consulted in preparing the evaluation:

Requirement	FAIL		PASS			Not Applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	

\* Performs at the level of a staff respirologist.

MEDICAL EXPERT						
	0	1	2	3	4	N/A
Medical Histories			Histories are well organized, comprehensive, accurate, and concise.			
Physical Exam			Physical exams are complete, accurate & directed by the clinical context.			
Clinical Diagnosis			Consistently able to analyze, synthesize and integrate all relevant data.			
Problem formulation			Able to formulate a comprehensive problem list, establish priorities, and formulate an effective diagnostic and therapeutic plan.			
General medical knowledge			Demonstrates a detailed knowledge base of a wide variety of pulmonary medicine problems including the related basic science.			

	FAIL		PASS			Not Applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	N/A

\* Performs at the level of a staff respirologist.

MEDICAL EXPERT continued						
	0	1	2	3	4	N/A
Management of inpatients' problems both related to surgical intervention and to the workup required prior to a surgical intervention.			Able to manage a wide variety of common inpatient problems (as outlined in the objectives) appropriate for level of training. Integrates both pharmacologic and non-pharmacologic aspects of treatment.			
Procedure _____ # _____	0	1	2	3	4	N/A
			Demonstrates understanding of indications, complications, and management of complications.			
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Procedure _____ # _____	0	1	2	3	4	N/A
			Demonstrates understanding of indications, complications, and management of complications.			
Ability to assess patient's fitness / suitability for proposed surgery.	0	1	2	3	4	N/A
Understanding of immediate and long-term impact of surgery	0	1	2	3	4	N/A
Knowledge of lung cancer staging and prognosis	0	1	2	3	4	N/A
Knowledge of stage-matched treatment options.	0	1	2	3	4	N/A

Requirement	FAIL		PASS			Not Applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	N/A

\* Performs at the level of a staff respirologist.

COMMUNICATOR						
	0	1	2	3	4	N/A
Communication with patients			Able to communicate clearly to patients and families. Avoids the use of confusing medical jargon.			
Consultation notes/ verbal communications with referring MD			Accurate description of patient's medical problem. Assessment and plan outline diagnosis, treatment plan and goals. Outline who will do what and when.			
Documentation & presentation			Documents the histories, physical exam and progress clearly and concisely in the medical record. Verbal presentations are coherent and precise.			

COLLABORATOR						
	0	1	2	3	4	N/A
Working relationships with colleagues and allied health care professionals.			Works well with colleagues, nurses, RT and other allied health care professionals. Collaborates with laboratory staff and physicians in order to optimize patient care.			
Understanding the role of thoracic surgeon in the management of chest diseases.			Clear understanding of the surgeon's role and important collaboration needed with them for optimal management.			

MANAGER						
	0	1	2	3	4	N/A
Time management.			Manages time effectively. Able to prioritize when faced with multiple tasks.			

HEALTH CARE ADVOCATE						
	0	1	2	3	4	N/A
Preventative issues.			Aware of important areas for prevention and early detection of diseases.			

Requirement	FAIL		PASS			Not applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds *	
	0	1	2	3	4	N/A

\* Performs at the level of a staff respiratory therapist.

SCHOLAR						
	0	1	2	3	4	N/A
Teaching			Dedicated teacher. Teaches clinical clerks, colleagues, and allied health care professionals.			
Evidence-based medicine			Applies the principles of EBM to review the literature. Is able to apply information from the literature to a specific patient and his/her problem.			

PROFESSIONAL						
	0	1	2	3	4	N/A
Attitudes, Values and Ethics			Reliable, conscientious and committed to personal excellence. Respectful of colleagues. Reflects the highest professional ethical standards. Appropriate and accurate self-assessment capacity. Responsive to constructive criticism. Very sensitive to cultural and gender issues.			

OVERALL	FAIL		PASS			Not applicable
	Rarely Meets	Inconsistently	Almost Always Meets	Sometimes Exceeds	Consistently Exceeds*	
	0	1	2	3	4	N/A

\* Performs at the level of a staff respiratory therapist.

**General Comments:**

**Identify any special strengths or weaknesses that have been brought to the attention of the resident:**

Date: \_\_\_\_\_

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Resident's Signature