

		appropriately. Avoids the use of confusing medical jargon.	
Consultation letters	0	1 2 Accurate description of patient's medical problem. Outlines diagnosis, treatment plans and goals. Outlines who will do what and when.	3
Documentation and presentation	0	1 2 Documents the history, physical exam concisely in the medical record. Verbal presentations are coherent and precise.	3

COLLABORATOR

Working relationships with colleagues and allied health care professionals	0	1 2 Works well in a team setting taking advantage of skills of all team members and providing direction to team members as required.	3
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MANAGER

Time management	0	1 2 Manages time effectively. Able to prioritize when faced with multiple tasks.	3
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HEALTH CARE ADVOCATE

Preventative issues	0 or not discussed	1 2 Aware of important area for prevention and early detection of diseases in the pediatric population.	3
Knowledge of impact of childhood disease on adult health.	0 or not discussed	1 2	3

SCHOLAR

Teaching	0	1 2 Dedicated teacher. Teaches clinical clerks, colleagues, and allied health care providers in the outpatient setting.	3 Inspires others to learn.
Evidence-based medicine	0	1 2 Applies the principles of EBM to review the literature. Is able to apply information from the literature to a specific patient and his/her problem.	3

PROFESSIONAL

Attitudes, ethics and values	0	1 2 Reliable, conscientious and committed to personal excellence. Respectful of colleagues. Reflects the highest professional ethical standards. Appropriate and accurate self-assessment capacity. Responsive to constructive criticism. Very sensitive to cultural and gender issues.	3
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OVERALL	0	1	2	3
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General Comments:

Identify any special strengths or weaknesses that have been brought to the attention of the resident.

Date

Evaluator's Signature

Resident's Signature